

SELF-ASSESSMENT RUBRIC FOR DLI TEACHERS

STRAND 3: MAINTAINING A LINGUISTICALLY-RICH LEARNING ENVIRONMENT

I maintain a linguistically-rich learning environment and use that environment to enhance students' language development and content learning.

3A. Visual language scaffolds

I display a variety of social and curriculum-related words, phrases, and written scaffolds throughout the classroom that evolve over time.

Lacking

Emerging

Demonstrating

Excelling

1

2

3

4

5

6

7

8

I refer to displayed language to enhance content learning and facilitate language production.

Lacking

Emerging

Demonstrating

Excelling

1

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I model how to use classroom scaffolds and lead students to independently use the resources as tools for learning.

Lacking

Emerging

Demonstrating

Excelling

1

2

3

4

5

6

7

8

What I've tried / What I've observed.

My goals for improvement.

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3B. Target language use							
<i>I expose learners to accurate and appropriately complex oral and written language input.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I use the target language while teaching and communicate clear expectations for students to remain in the target language exclusively (or primarily).</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I employ numerous strategies and routines to support consistent student use of the target language.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>What I've tried / What I've observed.</i>				<i>My goals for improvement.</i>			