

SELF-ASSESSMENT RUBRIC FOR DLI TEACHERS

STRAND 6: TEACHING FOR LANGUAGE AND CONTENT INTEGRATION							
I understand and use a variety of instructional practices to attend to students' language development and improve proficiency.							
6A. Language alertness: instructional practices that intentionally bring attention to language during content instruction							
<i>I shift attention between content and language in natural ways.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I look for and take advantage of opportunities to teach language and to clarify linguistic misconceptions in relation to content.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I clearly communicate language objectives to students in student-friendly terms.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I model and elicit specific language structures and functions.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8

Adapted from self-assessment rubric published in Tedick, D. J., & Lyster, R. (2020). *Scaffolding language development in immersion and dual language classrooms*. New York, NY: Routledge. Made available with permission from Routledge/Taylor & Francis. Available at: dliteachingrubrics.umn.edu.

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<i>My focus on language is contextualized within content instruction.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>What I've tried / What I've observed.</i>				<i>My goals for improvement.</i>			

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6B: Corrective feedback							
<i>I use a range of developmentally and contextually appropriate corrective feedback types to improve students' language proficiency.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>Many of the types of corrective feedback that I use encourage student uptake and repair.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I provide feedback that clearly distinguishes a focus on language from a focus on content.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>What I've tried / What I've observed.</i>				<i>My goals for improvement.</i>			