

## SELF-ASSESSMENT RUBRIC FOR DLI TEACHERS

<b>STRAND 7: SUPPORTING DIVERSE LEARNERS</b> I support diverse learners by differentiating instruction, maintaining high expectations, and promoting equitable classroom dynamics.							
<b>7A. Differentiated instruction and assessment</b>							
<i>I differentiate by content, instructional processes, and student products according to students' language proficiencies as well as readiness, exceptionalities, and interests.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I employ appropriate strategies to differentiate instruction and assessment (e.g., flexible grouping, leveled texts, tiered activities and assessments).</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>What I've tried / What I've observed.</i>				<i>My goals for improvement.</i>			

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<b>7B. Maintaining high expectations for students of all linguistic and cultural backgrounds</b>							
<i>I have appropriately high learning, language use/development, and behavioral expectations for all students.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I support students in meeting those expectations.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I leverage students' "funds of knowledge" and work to promote parent/family involvement and engagement.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>What I've tried / What I've observed.</i>				<i>My goals for improvement.</i>			

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<b>7C. Equitable classroom dynamics</b>							
<i>I respond to instances in which the societal and institutional dominance of and preference for English affects minority-language use and development as well as social status in the classroom.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>I employ inclusive pedagogical practices that position <u>all</u> students as knowledgeable and capable in the classroom and that promote equitable classroom discourse.</i>							
Lacking		Emerging		Demonstrating		Excelling	
1	2	3	4	5	6	7	8
<i>What I've tried / What I've observed.</i>				<i>My goals for improvement.</i>			